



Pepperberry Day Nurseries

"Learn, Enjoy, Flourish"

Cygnets Court, Hawthorne Street, Wilmslow, SK9 5EL.



Pepperberry Day Nurseries

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Welcome To Pepperberry

We're delighted you are interested in choosing Pepperberry Day Nursery as the first step in your child's education. We recognise what a vital decision this is as a parent and one that will shape your child's future, so we hope this prospectus gives you a feel of life at Pepperberry. We're proud to have created a caring environment where children can learn in a fun and stimulating way.

Our aim is to help each child meet their full academic potential as well as developing emotionally and socially. We embrace values such as manners, respect, honesty and loyalty which we then pass down to those in our care and nurture the talents and quirks of each child. Most importantly, we believe that if children feel happy and secure, they will learn, enjoy and flourish. The best way to see if Pepperberry is right for you and your child is to come and see how passionate we are for yourself.

About Us

Pepperberry Day Nurseries was founded by husband and wife team Gillian and Anthony Akaraonye; who have 40 years' experience educating young people. Gillian has a degree in Psychology from Liverpool University and a Post Graduate Certificate in Education. She has been teaching in primary schools for over 20 years and specialises in child development. Anthony is a former Assistant Director of Social Services for Liverpool City Council. He has a wealth of experience in education, child protection, adoption services, working with children with disabilities and has held responsibility for the development of all local authority day nurseries across Liverpool.

Now they are using their expertise in the private sector. The couple already operate a very successful early years setting; Auckland House Day Nursery as well as Pepperberry Day Nursery.

Each child is treated as an individual and Gillian and Anthony know how to tailor their learning and development programmes to get the best from every child, whatever their needs.



Our Approach

Here at Pepperberry, we believe all children should feel valued, secure and most importantly happy!

We do this by creating an environment that has the appropriate space, equipment and facilities for your child to learn and have fun. All children have access to a broad and balanced curriculum and have daily literacy and numeracy sessions in each class. Health and safety is paramount too and we abide by the guidelines to ensure your child is secure at all times. Our nursery is fitted with a biometric fingerprint scanning system, external CCTV and key coding systems to reassure you that your little one is safe at all times.

As a parent, you are always welcome here at Pepperberry. We have an open door policy and our staff are always happy to discuss your child's progress. We value your suggestions and feedback as primary educators.

Finally, we ensure that no child is excluded or disadvantaged because of race, culture or religion, background, special educational needs, disability or gender.



Our Staff

At Pepperberry we select our team not only by their professional qualifications but also their passion for educating young minds. Enthusiasm, energy and generosity of spirit are the qualities we believe our team should demonstrate at all times.

Each member brings different experiences to the classroom but they all share the same goal of delivering a unique learning experience to each child. Our staff members embrace our philosophy that learning should continue no matter what their level of qualification, and therefore attend regular in house training and development programmes.

The ratio of team members to children always exceeds the requirements laid out by Ofsted. A fully qualified teacher is employed in our Preschool 2 classroom as we pride ourselves on ensuring the transition to school life is as smooth as possible.

"We believe in running a happy organisation and created a content workplace which reflects in the care given to each child."



Learning Through The Ages

At Pepperberry we believe that children are active learners from birth so we have created a vibrant and stimulating environment to encourage your child to reach their full potential. Our centres are purpose built to tap into your child's imagination. They are fitted with stimulating and interesting décor and each room hosts the latest age appropriate toys and learning aids. We have organised our rooms to be individual to each learning age, so whether your child is under a year old or nearly five, they will have everything they need.

0-12 months (Baby Peppers)

Our Baby Peppers room offers the best possible start to nursery life. Each child has an individual routine which we follow throughout the day, which means that your routine is not disturbed during their transition from home to nursery. Our home from home approach ensures that your baby will flourish through simulated and sensory play. The bright pictures and paintings on the walls will ensure key brain and eye stimulation while the spacious crawling and soft play area allows the children to roam and play in a safe environment.

This stage of your child's development is often known as the 'taking it all in' stage, which means they need lots of new and exciting stimulants to capture their interest and the baby room team will focus on simulating tactile activities to encourage development at this early stage.

12-22 months (Tiny Peppers)

This is the stage where your little darling will be into everything and is often seen as the most boisterous and mobile phase of your child's development. As a result, their dexterity and language skills will be getting more defined, so to aid this we have created a space that is big enough to develop their physical strength and sense of space. They will be encouraged to stretch their minds by exploring the world around them and have a good run around too.

22-32 months (Sweet Peppers)

At this age, the word 'why,' is the one we hear the most, and our staff will be on hand to help them find the answers. This group will be learning to branch out on their own, so we aim to provide them with a path to follow to help them become more independent.

We encourage them to learn to share and each child's development will be monitored by their 'key person' who they can turn to for help and support whenever they need it.



32-40 months (Chilli Peppers)

At this stage we focus on preparing your child for school while still letting them enjoy their favourite elements of nursery. We take every opportunity to build our youngsters confidence in learning and to help them to become skilled in all areas.

Our early years learning follows the Early Years Foundation Stage Curriculum and we help prepare your child for English and Maths at school with Letterland, Phonics and basic numeracy. We also introduce Spanish and Information and Community Technology to create a positive and confident attitude to technology when they reach school

40-50 Months- Preschool 1 50-60 Months- Preschool 2

The Preschool 1 and Preschool 2 units at Pepperberry work closely together to lay the foundations for a sound mathematical and literacy education. Supported by a qualified teacher, children are able to access a range of resources designed to inspire their young developing minds.

The development of language, mathematical reasoning and scientific investigation is emphasised throughout both preschool units. An introduction to Spanish and individual reading schemes ensure that a varied curriculum is offered to each child. Observations and assessments of emerging skills underpin their knowledge ready for primary education. Close links with local schools ensure the transition between Pepperberry and school is as smooth as possible.



The Sensory Room

This is a magical room where children of all ages can tickle their senses and expand their imagination. It uses sound, lighting, visual and tactile effects to help children learn and stimulate their senses.

“Children can relax, have fun and learn to express themselves and let their minds run free.”

This is an innovative and modern learning device which helps develop social skills too.



Outdoor Play

Children love exploring outdoors and we recognise that they can learn a great deal through play and have fun too.

All of our outdoor provisions meet the highest safety standards and we have invested in excellent facilities to enhance your child's experience outdoors. We provide suitable clothing for the children to play safely on our all weather surfaces all year round.

We have three different areas outdoors for the children to explore; we have a large garden/woodland area with a giant sandpit and a mud kitchen, a decked area for children to do planting activities and we have a soft tarmac area for the younger children to explore safely.

"Our team carefully plan the children's outdoor activities so they gain the same enjoyment out in the fresh air as they do indoors."



Parent Communication

We have regular newsletters and email updates to keep parents and carers informed of everything that is happening here at Pepperberry

We use Eylog which is an online system for all our practitioners to use to enter observations and create an online learning journey for all the children who attend our fabulous setting. It has significantly reduced time spent on capturing, maintaining observations and managing the learning journeys of your child and sharing observations much more quickly with parents. The automated tracking assists us to keep a check on each individual child's progress and development whilst parents are also able to log on using their app to keep an eye on their child's progress.

EyLog enables parents to understand their child's development on a more regular and real-time basis. Pepperberry Day Nursery will be able to share a child's learning journey with parents, therefore increasing parental involvement in the activities at the nursery. EyLog makes it possible for parents to contribute observations from home too! Be it something your child does for the first time or during a holiday/vacation, making the learning journey even more comprehensive and enabling 'parents as partners in learning and development' of a child in their early years.

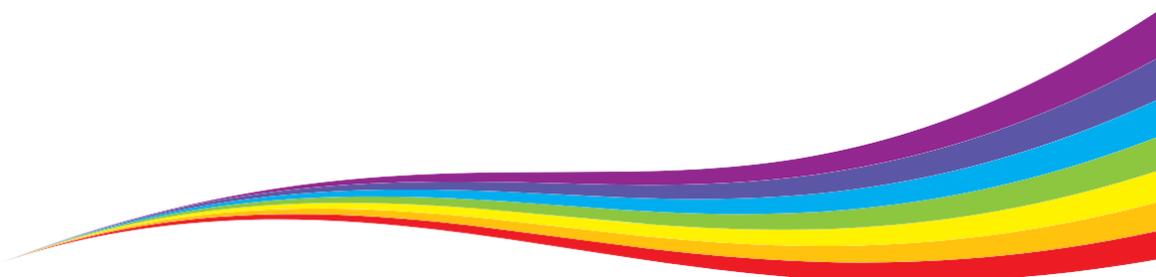
We hold regular parents evenings in which parents are able to go through their child's achievements and discuss their learning journey with their key person in more detail.



The information I receive regarding my child from the nursery staff is excellent. Staff communicate well with me with daily updates.

Regular news letters are given to parents. Notice boards outside the children's rooms updated regularly with what is planned for the children's activities.

The nursery manager and the staff are always happy to answer any questions I may have.



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Nutrition

At Pepperberry we cater for all types of little taste buds and are committed to offering children healthy, nutritious and balanced meals.

We are mindful of individual dietary requirements, such as vegetarianism and food allergies, and ask parents to inform us of these as early as possible.

"Allowing children to experience food from different cultures is something we pride ourselves on, as we feel this widens their experience of the world around them."

Our menu provides children with their five-a-day, freshly cooked seasonal fruit and vegetables which are prepared to meet their needs. Supporting our local suppliers is something we believe in and all of our fresh meat, fish, fruit and vegetables are sourced locally. Our in house chef carefully plans our menus to make mealtimes an exciting experience for all children to enjoy.

Naturally, we avoid foods that contain high levels of saturated fat, sugar, salt, artificial additives, preservatives and colourings. We are always looking for ways to improve so any suggestions from parents about our menus are always taken into consideration as our chef is always looking for new ways to improve our menus.

Babies are provided with formula milk up to the age of twelve months, after this time we provide fresh milk for all children. If babies are breastfed we can also store and prepare expressed milk and we will follow the feeding routine you have at home.



EYFS Parent Information



Pepperberry Day Nurseries

Our Nursery works in agreement with the curriculum framework guidelines set by the Early Years Foundation Stage for children from birth to five years old and aims to meet the performance indicators laid out in the EYFS. The curriculum's framework refers to planned learning experiences based on different key aspects of children's development and learning in the following areas:

Prime Areas:

- Personal, Social and Emotional Development
- Communication and Language Development
- Physical Development

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children deepen awareness of themselves as learners by planning, questioning and reflecting. They consolidate learning when they have time and space to engage in activities in depth. They develop theories through investigation, first-hand experience, talk and play. Within our Nursery we aim to develop and broaden the range of children's learning experiences through the 7 areas of the curriculum framework to produce confident, eager and enthusiastic learners who are not only looking forward to school but will be confident and capable in their contributions throughout life.

Communication and Language Development

We do this by:

- Practitioners helping to enrich children's language skills as they sit together at mealtimes.
- Using story time to encourage children to listen and respond to stories, poems, songs, music and rhymes.
- Engaging children in conversations, encouraging them to express their feelings and thinking. Children are encouraged to ask questions and to communicate their needs and preferences.
- With younger children and babies we encourage their language skills by repeating vocabulary introduced by practitioners.
- Organising activities which require children to listen to information or instructions e.g. craft, cooking etc. Listening is further developed through the use of listening centres & playing listening games e.g. lotto.
- Making links between the written word and the spoken word e.g. at story time, at the writing table, using recipes etc.
- Raising awareness of letters, sounds and words through the use of name cards & other print, including captions, in the nursery and in the community.

Personal, Social and Emotional Development

We do this by:

- Introducing children to the nursery in small groups over a period of time in line with EYFS policy. Parents are encouraged to stay with their children until they are happy and settled. It is also a time for staff and parents to share information to get to know each other.
- Encouraging links between home and school.
- By encouraging parents to spend time in the nursery with their children throughout the year.
- Using encouraging and appropriate praise to develop confidence in the children. Time is spent establishing routines and making children aware of the rules so that they can become increasingly independent in the nursery.
- Providing opportunities for children to play cooperatively and form friendships.
- Encouraging positive attitudes to people and the environment through storytelling, role play, discussion and songs. Children are encouraged to ask questions and express their feelings through talk, drawing, painting, movement and play.
- Organising the nursery session in such a way that there is time for free choice for adult directed activities, for quiet times and for energetic play.

Physical Development

We do this by:

- Providing opportunities for energetic play both outdoors and indoors. Children learn their social skills of sharing, taking turns, co-operating and negotiating as they play on the tyres, on the bikes and with the balls.
- Providing opportunities for developing skills which require co-ordination of different parts of the body e.g. running, jumping, hopping, throwing and catching etc.
- Providing opportunities for children to express their feelings by movement.
- Using the seasons to provide opportunities that are not available indoors, footprints in the snow, splashing in puddles, walking through leaves, making patterns in the sand.
- Providing opportunities for children to develop their fine motor skills through handling a wide range of tools and materials e.g. pencils, pens, crayons, paintbrushes, scissors, cutlery, small construction materials and jigsaws.
- Encouraging and developing self-help skills e.g. toileting, hand washing, dressing, eating etc.
- Establishing an understanding of the need for safety rules, both when using tools and large equipment.
- Raising awareness of the importance of physical exercise as a contributing factor to being healthy.
- It is important that opportunities for quiet and rest are built in to the daily routine.

Specific Areas



Pepperberry Day Nurseries

Literacy

We do this by:

- Providing books to discuss the language and layout.
- Providing an attractive book corner. Staff encourage children to use and care for books appropriately.
- Children are encouraged to use books to find information to extend learning experiences.
- Evidence of early writing skills are displayed around the pre-school rooms.
- Children label their own work and practice emergent writing in a variety of situations.
- Using the interactive boards children work through the alphabet, with action songs they identify and pronounce the letters.
- Identifying specific objects that begin with a sound, recognising if it appears in their own name.
- Providing a variety of media and materials for children to freely access to be able to explore 'mark-making' within all of the areas of learning. Children's drawings and written marks are discussed and valued. Staff scribe children's stories when appropriate. Children are encouraged to "write".

Mathematics

We do this by:

- Early investigative and curiosity skills are promoted through the use of an excellent range of resources, including treasure baskets filled with single or multiple items, the sensory room, textured shapes, objects and displays.
- Use some number names and number languages spontaneously.
- Providing games and activities which enable children to practise early mathematical skills.
- Begin to count beyond 10 & represent numbers using fingers, marks on paper or pictures.
- Recognise numerals one to nine.
- Show awareness of symmetry.
- Use developing mathematical ideas and methods to solve problems.
- Match shapes by recognising similarities and orientation.
- Providing games and activities which enable children to practise early mathematical skills.
- Using everyday activities to develop children's counting skills such as going up and down the stairs.
- Introducing the language of size, shape, colour and texture.
- Adult-led and child-led activities to question and challenge children's thinking.
- In all of the above children are developing skills in investigation, observation, questioning, experimenting, designing and making.

Understanding The World

We do this by:

- Planning a broad range of experiences to broaden children's knowledge of people, the community, the natural world, everyday uses of technology, health and safety and mathematical knowledge.
- Using familiar daily routines and children's own interests to provide contexts for learning.
- Inviting people to the nursery to talk to the children e.g. the nurse, police officer, paramedics and fire fighters.
- Visiting local places of interest e.g. local shops, parks, library and railway station. The children also go on regular outings such as nature walks, wild bird spotting and 'I spy' walks. Road awareness and safety is always promoted on all visits and outings.
- Providing activities to encourage children to use technology independently i.e. scissors, computer and other utensils.
- Taking time to establish health and safety routines including hand washing, turn taking and awareness of others.

Creative Development

We do this by:

- Providing art and craft experiences which allow the children to use a range of techniques and tools i.e. painting, drawing, printing, collage, modelling, playdough and junk.
- Using role-play, puppets, and circle time to encourage children to re-tell stories, recreate experiences as well as create situations – doctors and Nurses, Humpty Dumpty, etc.
- Creating a music area where your child can work independently or with an adult on musical instruments of their choice.
- Playing singing games, e.g. Five little speckled frogs and other songs which encourage children to think and explore.
- Through continuous activities such as sand and water play. All children are offered a choice of resources to allow them to experiment within these activities.

Testimonials

Pepperberry is less a nursery and more a home away from home for my two year old. She loves every single member of staff, gets excited to go back after the weekend and is learning something new every day. Pepperberry is really special because I value that they genuinely take the time to understand each child's needs and tailor development plans accordingly. *K.Myladoor (March 2017)*

The environment at Pepperberry is fantastic in preparing children for school, whilst nurturing and friendly they have clear expectations of how the children are expected to behave. The staff in all of the rooms create inventive activities to engage the children in their themes for the month. In addition to the fantastic stimulation provided by the nursery staff the activities ran by external companies such as Spanish and Football included in the fees adds to balance between learning and play. It is a pleasure for my children to spend time at Pepperberry and I love hearing about their day and watching their new skills emerge. *F.Saunders (March 2017)*

Pepperberry's wonderful staff have enabled both my children to flourish and grow, they make learning fun and the variety of activities the children do are awesome. The staff are friendly and helpful, nothing is too much trouble and the children clearly love them all! *H.Senior (March 2017)*





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